



Maidavale State School Newsletter

'Strive for the Best'

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August 2017
Term 3, Week 6

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Term Week 7				Festival of the Arts - Burdekin Theatre	
Term 3 Week 8					
Term 3 Week 9					Fancy Dress Ball - Jarvisfield SS
Term 3 Week 10				Cluster Day - Clare SS	



We acknowledge the traditional customs of this land—the Juru people.
We pay our respects to elders both past, present.
We believe we can walk together for a better future.



PRINCIPAL: Ben Cavanagh

School Opinion Survey

Please remember that School Opinion Surveys need to be completed by Friday 25 August. If you require another School Opinion Survey or any assistance accessing the online survey please contact the school and we will happily arrange for you to use the school's facilities. Your participation is greatly appreciated.

Mr Cavanagh's Leave

My darling wife will be 37 weeks pregnant on Monday, which means that baby number two will come at any time between now and the end of term. When the baby does decide to come, I will be taking 4 weeks leave. Mrs Price-Wilson will be the Acting Principal during this time and Mrs Margret McLaughlin will be teaching on Thursdays and Fridays. I know these two ladies will do an excellent job and the school will continue to progress smoothly in my absence. If you have any questions please do not hesitate to ask me.

Burdekin Festival of the Arts

On Thursday 24 August, our boys will be presenting a musical performance at this years Burdekin Festival of the Arts. They have been enthusiastically practicing and will proudly represent Maidavale SS. As well as the group musical performance Aiden will be reciting a poem. Our students, along with Mrs Price-Wilson and Mrs Jorgenson, will travel via bus to and from the Burdekin theatre. For more information see the attached information sheet and please return the consent form by Tuesday 22/8/17.

Fancy Dress Ball

On Friday 8 September, we will join Kalamia SS and Jarvisfield SS for the Fancy Dress Ball held at Jarvisfield SS. It will be a great night full of dancing, games and delicious food. More information regarding the Fancy Dress Ball will be sent home in the coming weeks.

Small School Cluster Day - Clare SS

On Thursday 14 September, we will be traveling to Clare SS for a Small School Cluster Day. These days provide are an excellent opportunities for our students to socialize with other school student in an educational setting. More information regarding the Small School Cluster Day will be sent home in the coming weeks.

Starting times

Please remember that school lessons start daily at 9:00am. Students need to be at school prior to 9:00am so they can prepare for the day ahead, ready to learn when school starts (toilet, drink, time to settle).

Ben Cavanagh
Principal
principal@maidavalss.ed.edu.au
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Attendance – Every Day Counts

If your child misses...	That equals...	Which is...	And over 13 years for school that's...	Which is like...				
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years	Finishing in grade 11 <table border="1"> <tr> <td>Your Child</td> <td></td> </tr> <tr> <td>Other Children</td> <td></td> </tr> </table>	Your Child		Other Children	
Your Child								
Other Children								
1 day per week	40 days per year	8 weeks per year	Over 2.5 years	Finishing in grade 10 <table border="1"> <tr> <td>Your Child</td> <td></td> </tr> <tr> <td>Other Children</td> <td></td> </tr> </table>	Your Child		Other Children	
Your Child								
Other Children								
2 days per week	80 days per year	16 weeks per year	Over 5 years	Finishing in grade 7 <table border="1"> <tr> <td>Your Child</td> <td></td> </tr> <tr> <td>Other Children</td> <td></td> </tr> </table>	Your Child		Other Children	
Your Child								
Other Children								

Focus Expectations

At Maidavale SS we are respectful, responsible, safe learners. Below are the school expectations we have focused on over the last 3 weeks:

- We equip and organise ourselves for learning
- We own our own behaviour.
- We speak respectfully and act politely to all students and adults.

PRINCIPAL'S AWARDS Well done!!



Aiden - for showing initiative and independently practising for his performances.

**CURRENT
ATTENDANCE
RATE
92.03%**

**SCHOOL GOAL
95%**



What we are learning			
	Prep	Year 1	Year 5
English	In this unit students listen to, read and view a range of poetry. As a group, students express their personal responses and thoughts about various shared poems. Students create an imaginative reconstruction of a poem or rhyme and present it to a familiar audience.		In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Using units of measurement - make direct and indirect comparisons of mass, explain comparisons of mass, sequence familiar events in time order, sequence the days of the week, connect days of the week to familiar events. <input type="checkbox"/> Number and place value - compare quantities, equalise quantities, combine small collections, represent addition situations, identify parts and the whole, partition quantities flexibly, share collections, identify equal parts of a whole. <input type="checkbox"/> Patterns and algebra - identify, copy, continue and describe growing patterns, describe equal quantities. <input type="checkbox"/> Data representation and interpretation - identify questions, answer yes/no questions, use data displays to answer simple questions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Using units of measurement - describe duration in time, tell time to the half hour <input type="checkbox"/> Number and place value - recall, represent and record the ones, twos, fives and tens number sequence, identify number patterns, count collections, represent and record two-digit numbers, standard place value partitioning of two-digit numbers, identifying digit values, exploring doubling and halving, positioning and locating numbers on linear representations, representing, recording and solving simple subtraction problems <input type="checkbox"/> Money and financial mathematics - recognise, describe, and order Australian coins according to their value <input type="checkbox"/> Location and transformation - give and follow directions, investigate position, direction and movement. 	<ul style="list-style-type: none"> <input type="checkbox"/> Using units of measurement - chooses appropriate units for length, area, capacity and mass; measures length, area, capacity and mass; finds perimeter; problem solves and reasons when applying measurement to answer a question. <input type="checkbox"/> Fractions and decimals - makes connections between fractions and decimals; compares and orders decimals. <input type="checkbox"/> Patterns and algebra - creates, continues and identifies the rule for patterns involving the addition and subtraction of fractions; uses number sentences to find unknown quantities involving multiplication and division. <input type="checkbox"/> Number and place value - adds and subtracts using mental and written strategies including the right-to-left strategy; multiplies whole numbers and divides by a one-digit whole number with and without remainders.

