Under this agreement for 2017
Maidavale State School will receive

$5000*

This funding will be used to

• Increase the percentage of Prep to Year 2 students able to read and comprehend short, predictable texts from 0% (2016) to 33% (2017) using NQ Regional regression analysis
• Increase the percentage of students in Years Prep – 6 achieving ‘C’ or above in English from 33% in 2016 to 50% by the end of 2017

Our initiatives include

• Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
• Provide focussed intensive teaching targeting at ‘D’ students in order to improve quality of their demonstrations of learning against the relevant year-level achievement standard
• Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessment, opportunities for professional conversations regarding student progress and strategies for intervention.
• Better prepare and support teacher aides to extend learning in literacy in the lower primary school years

Our school will improve student outcomes by

• Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
• Employ additional staff (1x FTE) to work with Prep to Year 2 students and teachers to help them make decisions that enable students to achieve their highest possible level of attainment $2200 (STLAN)
• Employ additional staff (1x FTE) to work with Prep to Year 2 students and teachers to help them make decisions that enable students to achieve their highest possible level of attainment $1800 (SWD)
• Purchase additional teacher aide support to assist with focused intervention $1000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Ben Cavanagh
Principal
Maidavale State School

Dr Jim Watterston
Director-General
Department of Education and Training