

# Investing for Success

## Under this agreement for 2017 Maidavale State School will receive

**\$5000\***

### This funding will be used to

- Increase the percentage of Prep to Year 2 students able to read and comprehend short, predictable texts from 0% (2016) to 33% (2017) using NQ Regional regression analysis
- Increase the percentage of students in Years Prep – 6 achieving 'C' or above in English from 33% in 2016 to 50% by the end of 2017

### Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation
- Provide focussed intensive teaching targeting at 'D' students in order to improve quality of their demonstrations of learning against the relevant year-level achievement standard
- Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessment, opportunities for professional conversations regarding student progress and strategies for intervention.
- Better prepare and support teacher aides to extend learning in literacy in the lower primary school years

### Our school will improve student outcomes by

- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
- Employ additional staff (1x FTE) to work with Prep to Year 2 students and teachers to help them make decisions that enable students to achieve their highest possible level of attainment \$2200 (STLAN)
- Employ additional staff (1x FTE) to work with Prep to Year 2 students and teachers to help them make decisions that enable students to achieve their highest possible level of attainment \$1800 (SWD)
- Purchase additional teacher aide support to assist with focused intervention \$1000



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**Dr Jim Watterston**  
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